The first stage in the Understanding by Design model is to determine the learning goals of the unit. These goals will inform your selection of learning outcomes, assessments and activities. As an initial step in development of our own thematic units we will address Stage I of the UBD model by accomplishing the following activities:

* Describe three state or DoDEA curriculum standards/learning outcomes that are reflected in the Council for Social Studies 10 Themes for social studies education.

1. **Social Studies: Asian Culture**
   1. **SS2 CULTURE :**
      1. **CULTURE**
         1. *Social studies programs should include experiences that provide for the study of culture and cultural diversity.*
            1. What are the common characteristics across Asian Cultures?
            2. What are some qualities unique to Asian Cultures?
2. **Social Studies: Contemporary Issues**
   1. **SK1b:** 
      1. **Show relationships between historical events and contemporary events/issues**
         1. **TIME, CONTINUITY, AND CHANGE**
            1. *Social studies programs should include experiences that provide for the study of the past and its legacy.*

How have past events lead to the worlds current state?

1. **Social Studies: Sociology**
   1. SSS2.d:
      1. Give examples of subcultures and describe what makes them unique.
         1. PEOPLE, PLACES, AND ENVIRONMENTS
            1. Social studies programs should include experiences that provide for the study of people, places, and environments.

How can a person’s environment affect what subculture they may be a part of?

How can a subculture affect the environment?